

BOT Meeting Thursday March 19, 2026 Minutes

Board Members in Attendance: Jim Sander, Thomas Gorrell, Lucas Doe, Robert Ansbro

Administrators in attendance: Norma Hurwitz, Eddie Kubina

Not in Attendance: Christopher Brignola, Sean Blackwell, Ted Francavilla

Meeting Called to Order by Jim Sander 6:41 pm

I. Approval of Minutes

Robert motions to approve the minutes, Thomas seconds, all in favor

II. Six Week Assessment Results

There was a good amount of progress. Most classes have 70% or more students scoring at 70% or higher. It was expected that students would show improvement. I am expecting students to perform well on their state exams. We are preparing them and they will soon take practice tests on the computer. Most students are already familiar with the interface. Only the third graders have not seen it before. They have been using computers though and they will take practice exams on the computer in ELA and Math next week and then again after the break. State exams will be the last week of April for ELA and the first week of May for Math. The second week of May will be the science exams for 5th and 8th grade.

III. Academic Program

We are focusing on Literacy. Professional development has been moving forward. Paola is with the K-2 staff and Eddie is with the 3-9 staff. We will stay on ELA and next session we will have teachers work on two selections from a prior state exam and teachers will identify what standards match the texts. The session after that will focus on a passage that both Eddie and Paola will present in a co-teaching manner. The PD will focus on theme, structure, word meanings, tone, mood, and figurative language. We have taught students how to eliminate certain answers while explaining why the second best answer is not completely correct. This helps them narrow it down to the one response that is correct. We have to keep working with the staff to get them more comfortable with the structure of questions and how they meet the standards. Informational texts are somewhat easier as the text is more straightforward. Fiction is more challenging due to figurative language and having to make inferences. The K-2 building has very vibrant bulletin boards, the teachers and support staff are doing a great job. The children are so welcoming and the environment is really encouraging.

IV. Professional Development

After state exams are completed, there will be a stronger emphasis on making sure staff is clear on the curriculum. We will revisit pacing calendars and align texts to approach standards in an efficient and logical manner. This will facilitate our fall PD. It will give teachers the opportunity to gain a clearer understanding of what they should be covering.

IV. Committee Reports

Building: Waiting for Certificate of Occupancy

Finance: Everything is in line and looks good.

Education: Nothing else to report

Meeting Adjourned at 7:35 pm.